

Modules 5 and 6

Once you have passed Modules 1, 2, 3 and 4, you are eligible to continue with and complete the MA programme to gain your Master's Degree in Human Givens Psychotherapy.

The following pages outline the modules' content, the assessments you will need to pass and the tutor research supervision available to you.

HOW TO COMPLETE YOUR MASTER'S DEGREE:

If you are eligible and would like to continue with the MA programme to gain your Master's Degree, you will need to inform the MindFields College Registrar, Kathy Hardy, as soon as possible (either by phone, on 01323 811440, or email: kathyhardy@mindfields.org.uk) to book your place and register for the NTU Study Days 5 & 6. These are held at Nottingham Trent University on consecutive days, please see our website (or contact us) for details of the next available dates.

Fees:

The fee for completing the **Master's Degree** (Modules 5 and 6) is £3,660 plus VAT*. This includes attendance at the NTU study days, the distance-learning research methodology module (5), student handbooks, tutor research supervision and mentoring and assessments associated with both modules. The fee for the final two modules of the Master's Degree must be paid when applying to complete them.

**At the prevailing rate*

Master's Degree in Human Givens Psychotherapy (Modules 5 and 6)

Module 5: *Quantitative and qualitative research methodology* (20 university credits)

Attendance at: • NTU Study Day 5:

Doing Social Sciences Research – outlining how to set up a testable hypothesis or other research questions, and different ways of collecting and analysing data to address this.

Study/

assessments:

A distance learning module provided by NTU to enhance the student's ability and skills in preparation for the final MA research project, resulting in a 4,000 word evaluation of a pilot empirical research project, with particular reference to methodology, and in the subject area the student will chose for the final MA Research Project (Module 6).

In more detail:

This module focuses on the alleged dichotomy of research 'styles' (quantitative and qualitative) within the social sciences which permeates, and tends to guide, research practice. These research styles are set within their philosophical, political and practical contexts. The module considers different models through which research is conceptualised and operationalised, and covers problem formulation and the 'design' or 'logic' that underlies research studies. There is then a consideration of a range of methods for collecting and analysing different forms of data.

Throughout the module, there is an emphasis on the need to adopt a critical and reflective approach to research. This is one in which the researcher is involved in a process of constant renegotiation of strategy, pays particular attention to the social, political and ethical contexts and consequences of the research, and is aware of the cultural assumptions that he or she brings to the research.

The module begins during the two NTU Study Days (5 & 6), held at Nottingham Trent University, which introduce students to Modules 5 and 6. During these two days, students will be introduced to some of the core concepts of each module, and encouraged to begin thinking about a research area that they would like to investigate. Students will then, over the following weeks and with the guidance of the module leader, be required to produce a brief outline proposal for a small-scale project. Next, they will carry out this research as they complete the module, and produce the final assessment, a 4,000 word report which presents a critical account of the research experience. It is intended that this small-scale trial project forms the basis of the larger project to be conducted for Module 6 and thus provides students with the opportunity to refine their research design. The emphasis in Module 5, therefore, is on improving a research design, rather than necessarily arriving at a perfect initial solution to a research problem.

Following the Study Days, students will spend some more time developing their initial research ideas and carrying out background reading in their chosen research area, before commencing a series of more structured, weekly tasks based around set reading. During this time, the module will make extensive use of the University's virtual learning environment, NOW.

The module leader will set assessment deadlines on a weekly basis and the entire module is to be completed within 12–15 weeks. Chapters from the core texts will be set as reading each week, and these will be accompanied by activities. Online discussions will take place, drawing on what has been learned from the reading and activities. This provides an opportunity to interact with fellow students and the module leader, and to discuss the pertinent issues. Towards the end of the module, there will be a number of weeks in which students work on their assignments, and during this time, no additional reading or activities will be set.

Throughout the module, students can contact the module leader directly by telephone or email with any questions or concerns which are not suitable for more general discussion on the online forum.

- Reading list:** BRYMAN, A. (1988) *Quantity and Quality in Social Research*, London: Unwin Hyman Ltd, pp. 11–44.
- BRYMAN, A. (2004) *Social Research Methods*, 2nd ed. Oxford: Oxford University Press.
- BURGESS, R. G. (1984) *In the Field: An Introduction to Field Research*, London: Routledge.
- HAMMERSLEY, M. ed. (1993) *Social Research: Philosophy, Politics and Practice*, London: Sage.
- HAMMERSLEY, M. (1995) *The Politics of Social Research*, London: Sage.
- HENN, M. WEINSTEIN, M. and FOARD, N. (2005) *A Short Introduction to Social Research*, London: Sage.
- TRINDER, L. and REYNOLDS, S. eds. (2000) *Evidence-Based Practice: A Critical Appraisal*, Oxford: Blackwell Science.

Module 6: Research Project

(40 university credits)

Attendance at: • NTU Study Day 6:

Matching up students with the NTU or MindFields College research supervisor, and mapping out the research project in finer detail.

Study/assessment:

Completion of the research project on a topic based on the pilot conducted in Module 5, collection and analysis of data, and submission of final research project report up to 8,000 words. Each student will have their own research supervisor.

In more detail:

This is the final module of the MA programme where students prepare, undertake and evaluate their own empirical research project based on the methodologies and design established for the project in Module 5.

The Study Days 3 & 4 lecture on research ethics is designed to highlight the issues around ethics in research and stimulate thought and discussion during Modules 5 and 6 when students are actually doing their own research. Each student must submit an application for approval of their proposed research project to the School of Social Sciences' Ethics Committee. Approval must be received before any data can be collected or used. Tutors/research supervisors will provide guidance on this process.

Tutors/research supervisors are also available for advice and guidance with: overall planning, literature searches and reviewing; planning and designing the research project; implementation of the project, including data gathering and analysis; writing up the project/reporting findings from the data gathered; and feedback on the final report.

This feedback can either be provided on the full draft of the report, or on sections of the report as they are completed. However, this formative feedback can only be provided once, ie not on the sections and on a full draft.

Students will have 10 hours of tutor/research supervisor time which can be used electronically, face-to-face, individually or in small groups, as arranged.

Students should expect to spend 3–6 months on Module 6. There is no set deadline for the completion of the Research Project, but the entire MA Programme must be completed within 5 years of enrolling on it.

(Please note, there is no required reading list for Module 6)

Once you have successfully passed Modules 1, 2, 3, 4, 5 and 6 you will be awarded an MA in Human Givens Psychotherapy from MindFields College and Nottingham Trent University.

Typical student progression through the university-accredited programme in Human Givens Psychotherapy

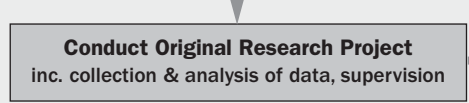
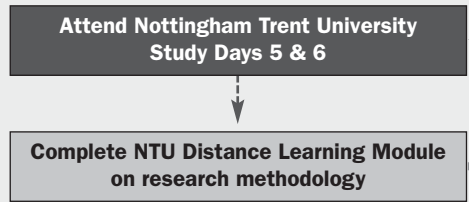
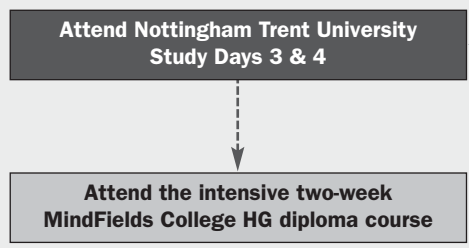
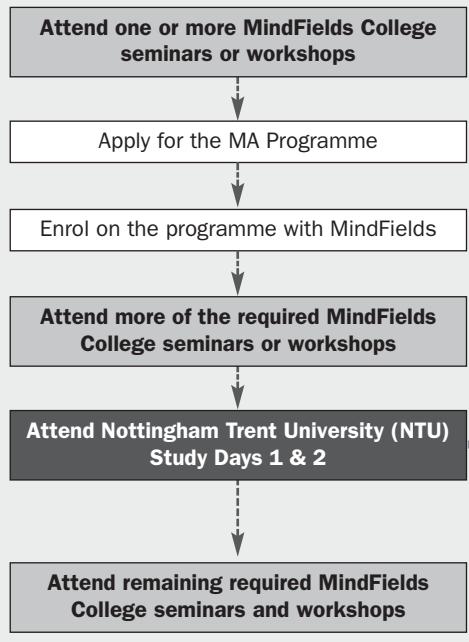


Modules 1 & 2
(Exit after passing Module 2 = Post-Graduate Certificate)

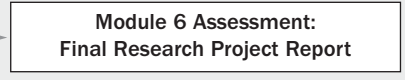
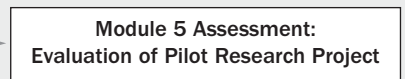
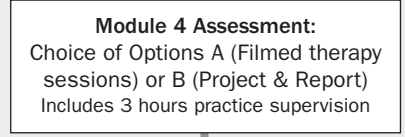
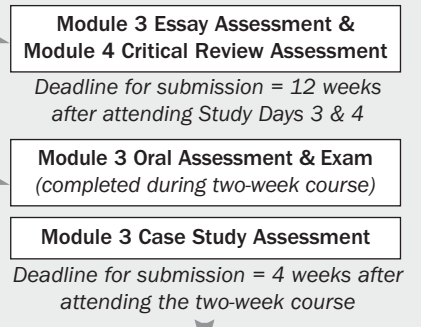
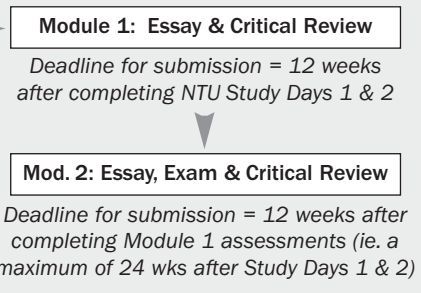
Modules 3 & 4
(Exit after passing Module 4 = Post-Graduate Diploma)

Module 5

Module 6



Assessments:



NB. STUDENTS ARE ENCOURAGED TO ALLOW PLENTY OF TIME FOR FINISHING THESE ASSESSMENTS BEFORE ATTENDING STUDY DAYS 3 & 4

Typically takes 2-6 months

Module 5 takes between 12-15 weeks

Module 6 takes approx. 3-6 months

Please also see the explanatory chart on page 24 of the 2010 MindFields College Prospectus
(Note: The entire programme must be completed within 5 years of enrolling on it.)